



1.

Do not open the booklet until you are allowed to start.

2

Write your name and application number on the answer sheet.

3.

Do not fold the answer sheet; keep it clean.

4.

Use the optical mark reader(OMR) pen only.

5.

Mark your answer accurately and clearly on the answer sheet.

A rectangular box with a thin black border, intended for marking answers on an optical mark reader (OMR) sheet.

6.

Keep quiet while answering the questions.

7.

When you have any questions, please raise your hand.

## 듣기 (1번 30번)

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※ [1~4]

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① , . , .

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1. (4 )

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① , . , .

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2. (4 )

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③ , . , .

3. (3 )

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4. (3 )

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※ [5~6]

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③

④

5. (3 )

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6. (4 )

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※ [7~10]

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<p> <math>\vdash</math>                      <math>\cdot</math>                      ?  <math>\vdash</math>                      <math>\cdot</math> </p>
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1

8.

<p> <math>\vdash</math> </p> <p> <math>\vdash</math> </p>	<p> <math>?</math> </p> <p> <math>.</math> </p>
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9.

1.  $\frac{1}{2}$

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10.

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※ [11~14]

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11.

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13.

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14.

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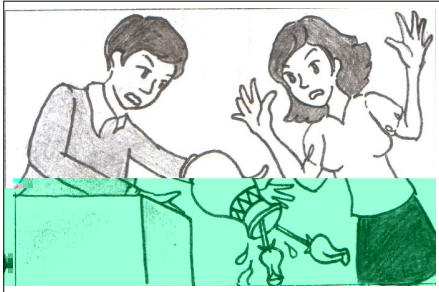
③

※ [15 16]

. ( 4 )

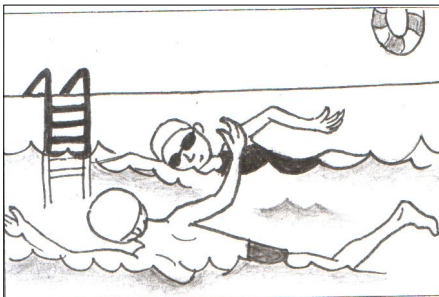
15.

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16.

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✖ [17 21]

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Diagram illustrating a sequence of steps or elements:

- ①
- ②
- ③
- ④

Additional symbols and markers:

- Vertical ellipsis (⋮) above ①
- Vertical ellipsis (⋮) and period (.) above ②
- Period (.) above ③
- Period (.) above ④
- Less-than sign (<) and Greater-than sign (>) above ④
- Question mark (?) above ③

17. (3 )

<p> <math>\vdash</math> </p> <p> <math>\vdash</math> </p>	<p> <math>?</math> </p> <p> <math>\vdash</math> </p>
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4

18. (3 )

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19. (3 )

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20. (4 )

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21. (3 )

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※ [22 24]

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22. (3 )

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③

23. (4 )

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③

24. (3 )

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$$\vdots$$

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$$\begin{matrix} \cdot \\ \cdot \end{matrix} \quad ,$$

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28.

. (4 )

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※ [29 30]

[illegible]

29.

? (3 )

2

30.

. (4 )

3

## 듣기 (1번 30번)

※ [1 4] < > .

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①	,		.	②	,
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③	,		.	④	,
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1. (4 )

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2. (4 )

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3. (3 )

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4. (3 )

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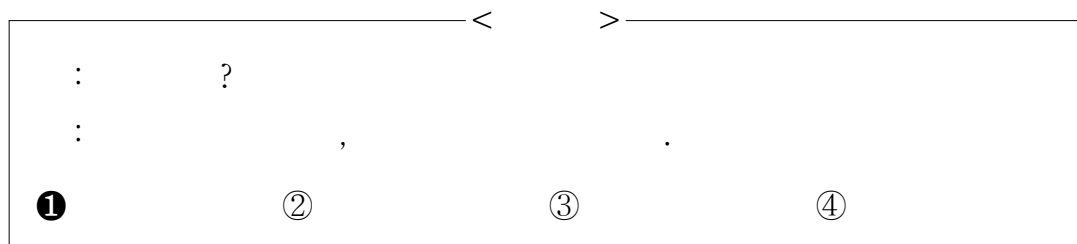
9.

10.

$$\otimes \quad [11 \quad 14]$$

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. ( 3 )



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11.

12.

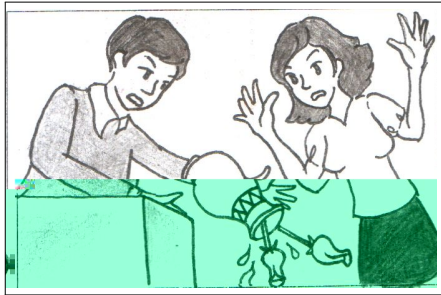
13.

14.

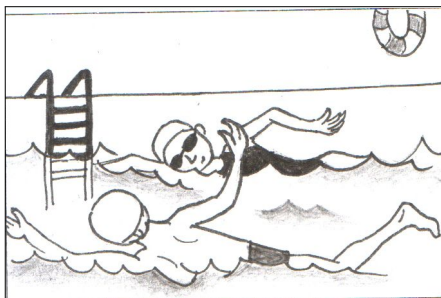
※ [15 16]

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15.



16.





$$\otimes [17 \ 21] \quad < \quad > \quad .$$

Diagram illustrating the relationship between the two sets of axioms:

- Left Set (Axioms 1-3):
  - Axiom 1:  $\vdash \vdash$
  - Axiom 2:  $\vdash \vdash ,$
  - Axiom 3:  $\textcircled{1} \vdash$
  - Axiom 3:  $\textcircled{3} \vdash$
- Right Set (Axioms 2-4):
  - Axiom 2:  $\vdash \vdash$
  - Axiom 3:  $\vdash \vdash$
  - Axiom 4:  $\textcircled{2} \vdash$
  - Axiom 4:  $\textcircled{4} \vdash$

The diagram shows that the two sets of axioms are equivalent, as each set can be derived from the other.

17. (3 )

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18. (3 )

19. (3 )

20. (4 )

21. (3 )

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※ [22 24]

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22. (3 )

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23. (4 )

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24. (3 )

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※ [25 26] .

25. . (3 )

26. . (4 )

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※ [27 28] .

27. .

28. . (4 )

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※ [29 30] .

29. ? (3 )

30.

. (4 )

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읽기 (31번 60번)

※ [31 33] ? < >  
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①		②		③	④

31. . (4 )

32. . (4 )

33. . (3 )

※ [34 36] < > .

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. ( ) .					
①	②	③		④	

34. ( ). (4 )

35. . ( ).(3 )

36. . ( ) .(3 )

※ [37 39] \_\_\_\_\_ . ( 3 )

37. 설악산의 가을을 보러 갑시다!

38

상가 안내도


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39



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✖ [40 42]

. ( 3 )

40.

41.

42



✖ [43 44]

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( ㊦ )

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43. ( ⑦ )

. (3 )

44.

• (4 )

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✖ [45 46]

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( ㄱ )

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45. ( ㄱ )

• (4 )

46.  $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ . (3 )


※ [47 48] . ( 3 )

A scatter plot showing the relationship between the number of hours per week spent on a hobby (x-axis) and the number of hours per week spent on work (y-axis). The x-axis ranges from 0 to 10, and the y-axis ranges from 0 to 10. There are four data points plotted: (1, 9), (2, 8), (3, 7), and (4, 6). A line of best fit is drawn through the points, showing a negative correlation. The equation of the line of best fit is  $y = -x + 10$ .

47. (      ) .

✖ [49 50]

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49. (      ) . (3    )

50.  $\frac{1}{2} \ln 2$  . (4 )

✖ [51 52]

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$\textcircled{E}$       . (  $\textcircled{C}$  )      . (  $\textcircled{L}$  )      . (  $\textcircled{T}$  )  
 .

51. . (3 )

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⑦

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④

②

52.

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※ [53 54]

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53. ( )

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54.

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※ [55 56]

새로운 메시지

보내기 채팅 첨부 주소 서체 색상 임시 저장 사진 브라우저 편지지 보기

받는 사람: youngmi@bola.com

제목: 김영미 선생님께

보낸 사람: minsu12@parang.net

선생님, 오늘 연주회에 초대해 주셔서 감사합니다.  
선생님의 피아노 연주는 정말 아름다웠습니다. 연주회가 끝난 다음에 인사를 드리고 싶었습니다. 그런데 선생님을 만나려고 기다리는 사람이 너무 많아서 그냥 왔습니다. 다음 주에 선생님 댁으로 한 번 찾아가겠습니다.  
그럼, 안녕히 계세요.

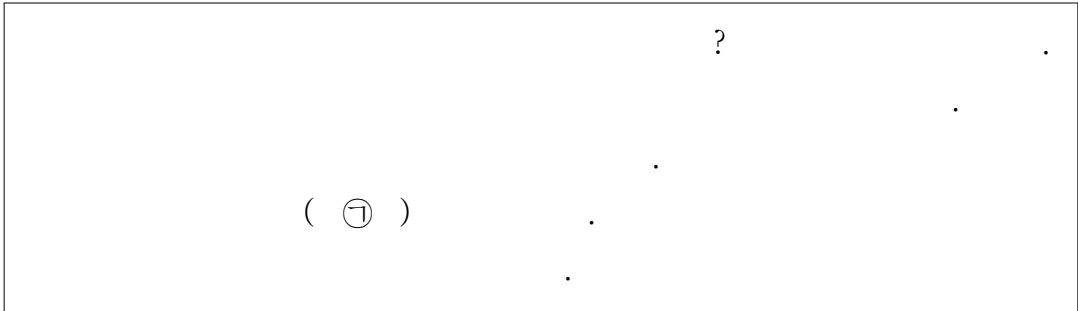
김민수 올림

55. ? (3 )

56. . (4 )

※ [57 58]

. ( 3 )



57. ( ㉓ )

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58.

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※ [59 60]

. ( 4 )



59. ( ㉓ )

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60.

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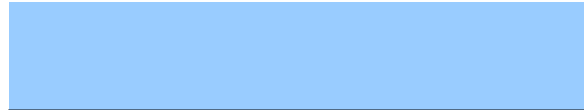
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# 한국어능력시험(샘플문항)

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1.

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4.

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5.

Mark your answer accurately and clearly on the answer sheet.



6.

Keep quiet while answering the questions.

7.

When you have any questions, please raise your hand.

## 듣기 (1번 30번)

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※ [1~3]

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1.

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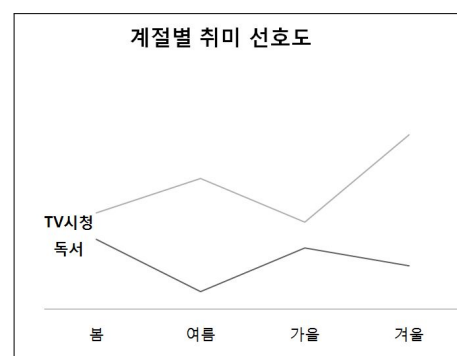
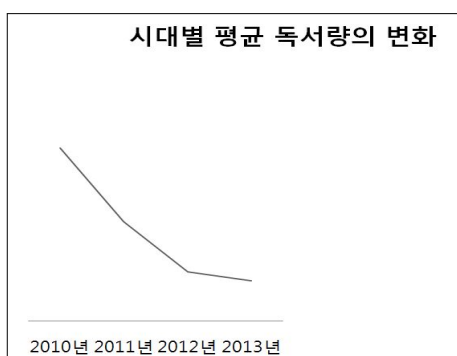
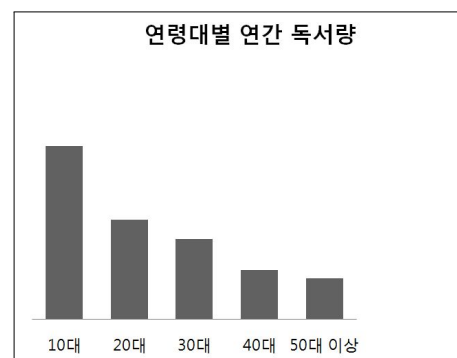
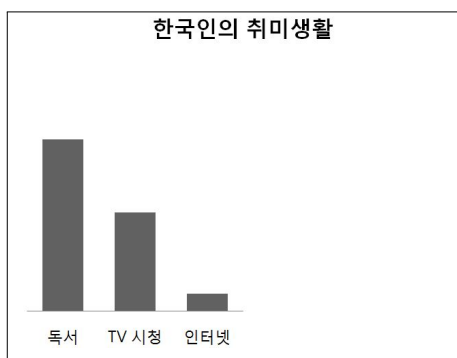
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3.

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6      5                  20                  19 , 30                  11 , 40                  9 , 50                  60
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※ [4~8]

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※ [9~12]

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[illegible]

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※ [21~22]

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※ [23~24] . ( 2 )

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※ [25~26] . ( 2 )

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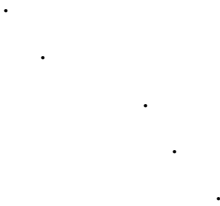
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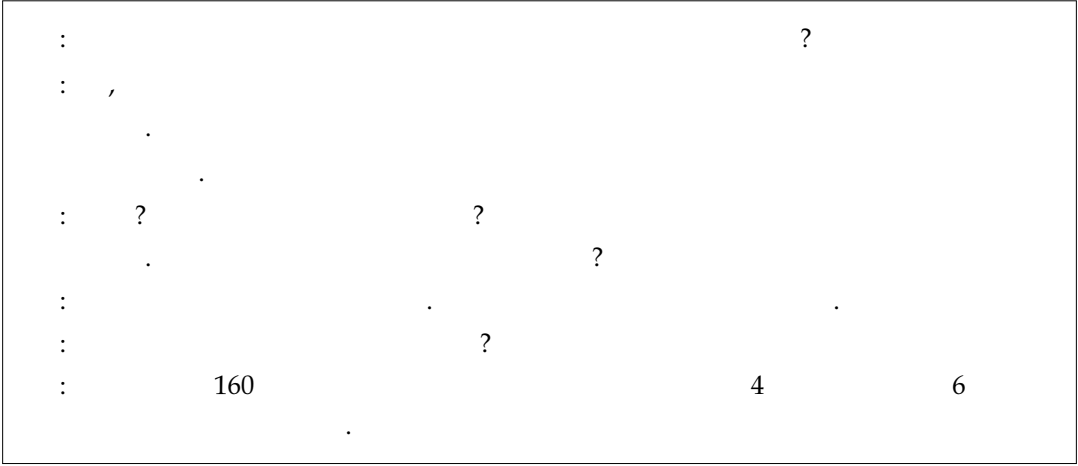
25. .  
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26.



※ [27~28]

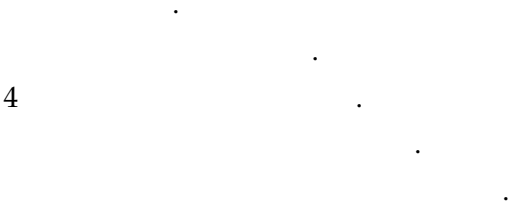
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27.



28.



※ [29~30]

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※ [31~32]

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※ [35~36]

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[37~38]

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[39~40] . ( 2 )

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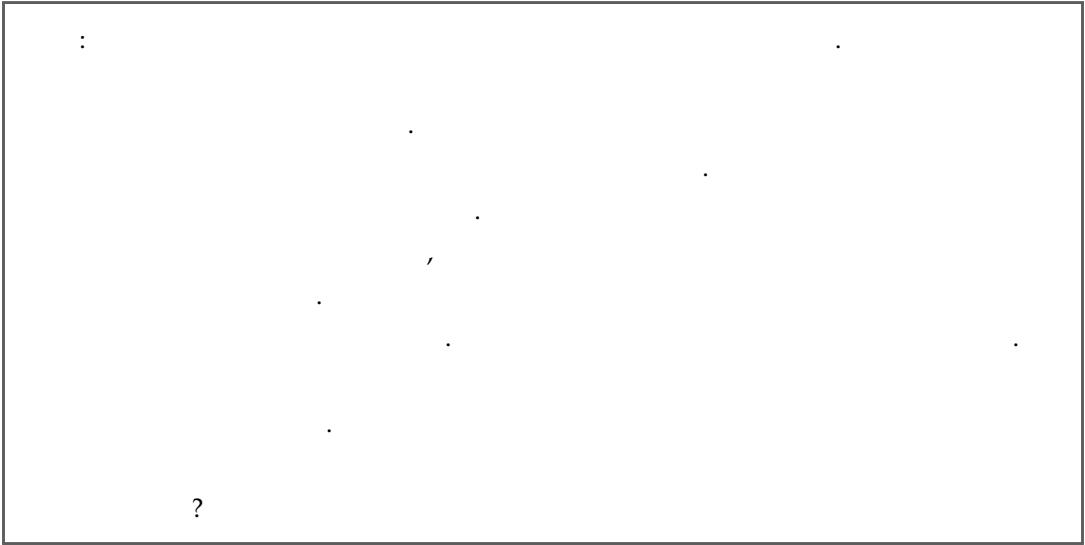
40. .  
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[41~42]

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41.

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42.

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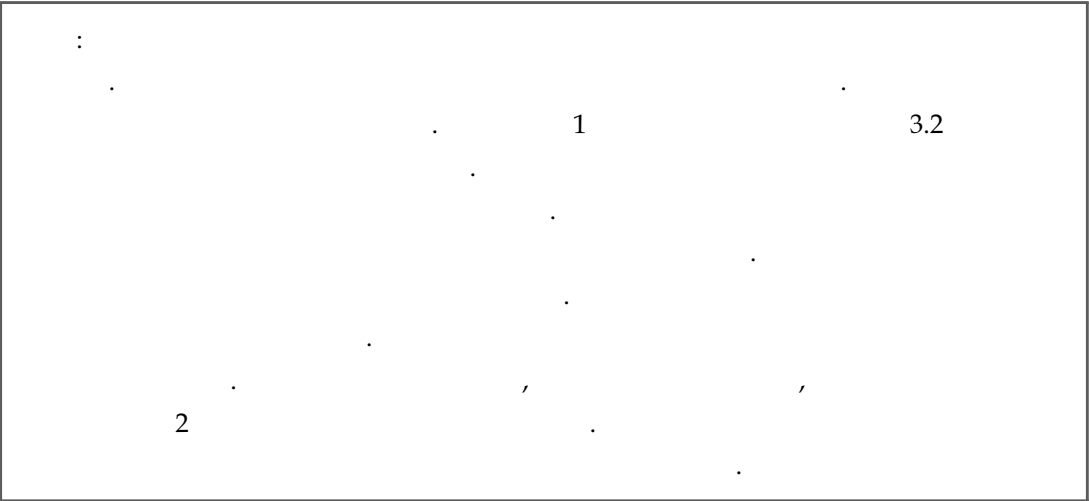
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[43~44] . ( 2 )



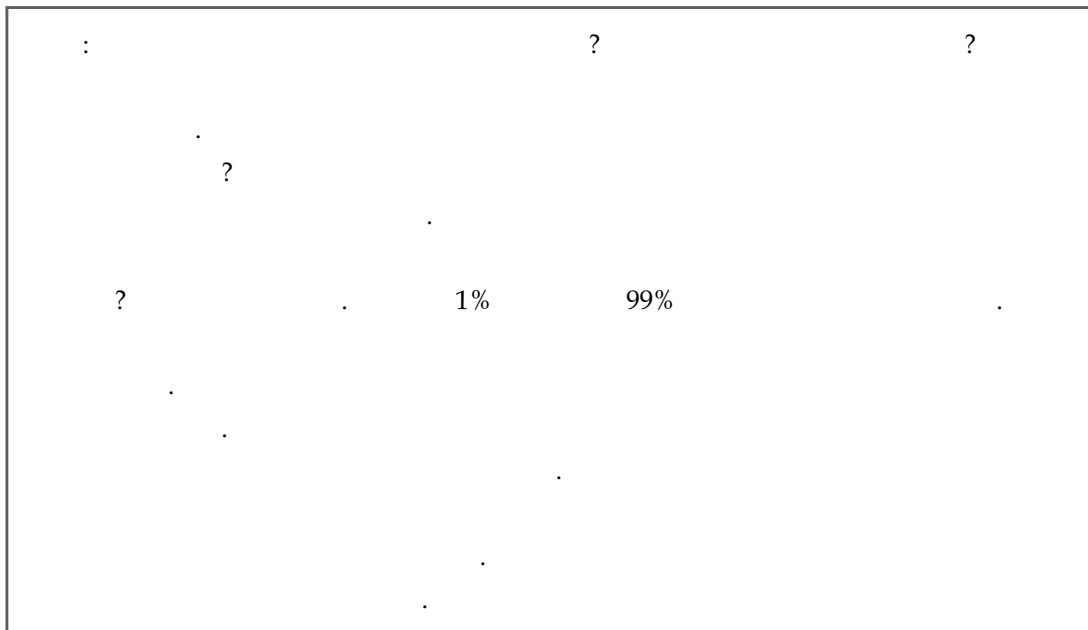
43. .

44. .

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[47~48]

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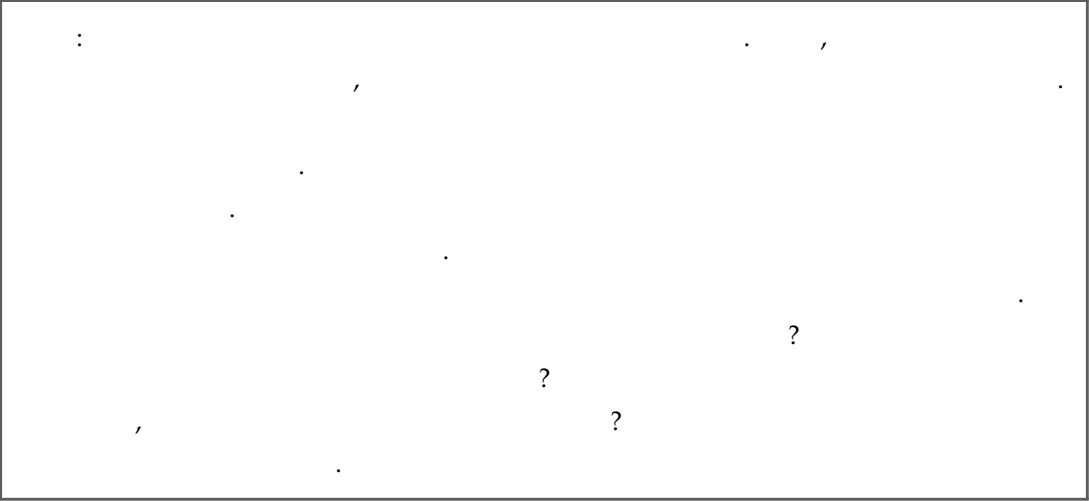
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[49~50]

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## 듣기 (1번 50번)

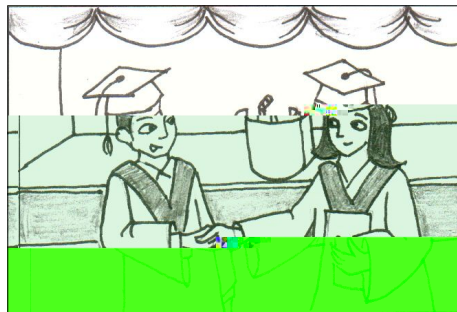
※ [1~3]

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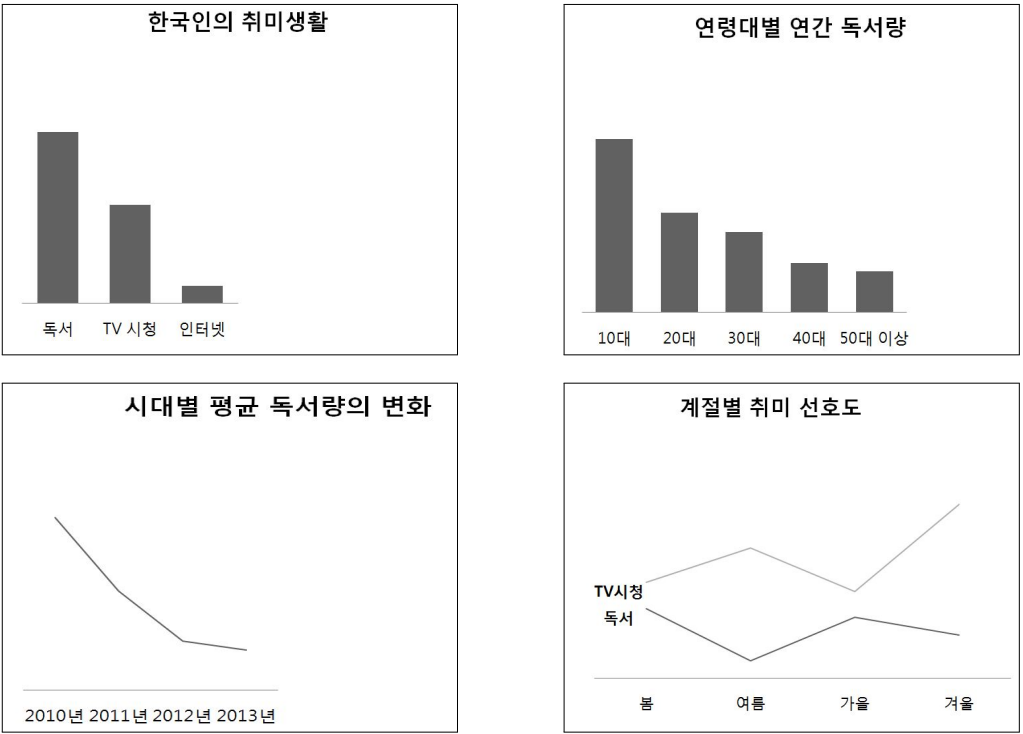
1.



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[4~8] . ( 2 )

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※ [9~12]

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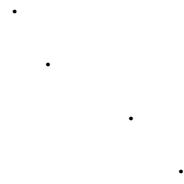
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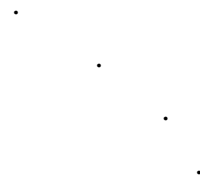
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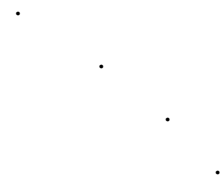
12.



※ [13~16]

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13.



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※ [17~20]

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※ [21~22] . ( 2 )

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※ [23~24] . ( 2 )

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※ [27~28] . ( 2 )

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28. .  
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※ [29~30] . ( 2 )

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※ [31~32]

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※ [33~34]

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※ [35~36] . ( 2 )

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※ [45~46] . . ( 2 )

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※ [47~48] . ( 2 )

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※ [49~50] . ( 2 )

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## 읽기 (1번 50번)

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※ [3-4] . ( 2 )

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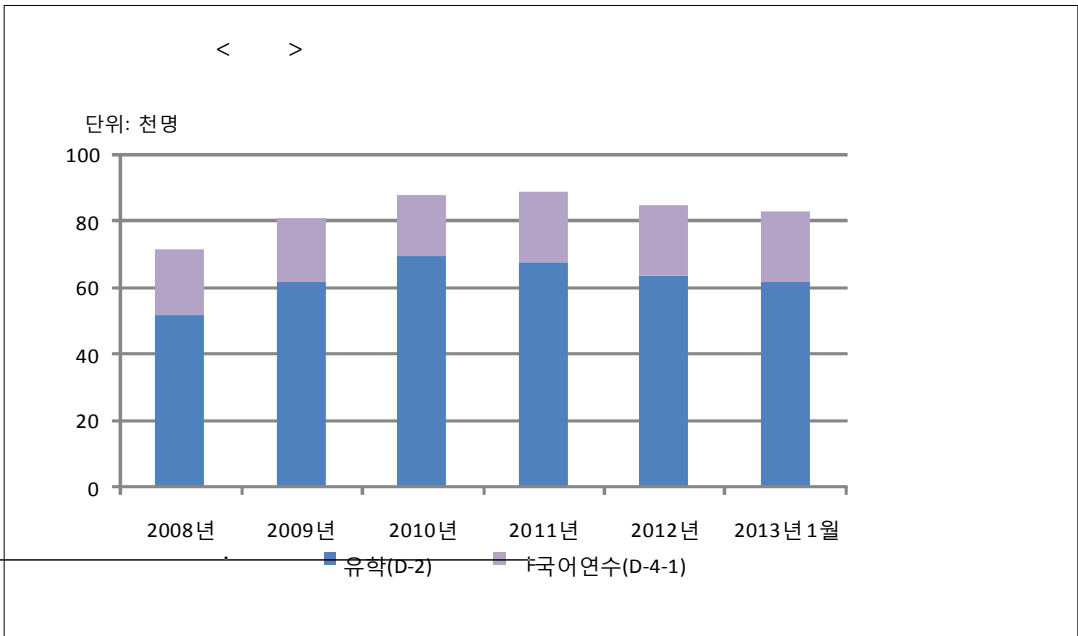
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- : 6 30 10 ( : 9 )
- : 3 (65 , 18 )
- :
- : 26 3

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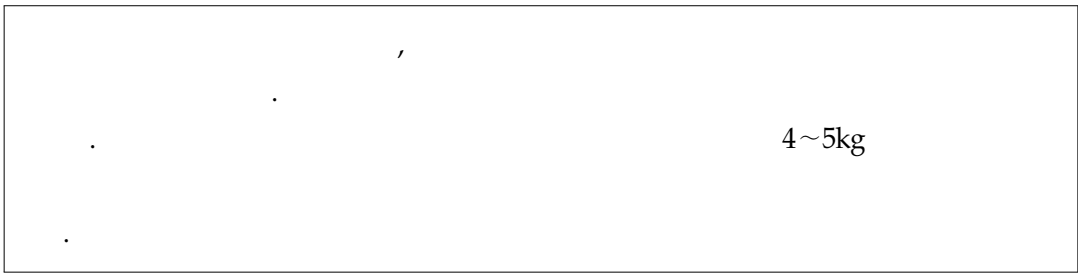
10

2010

2013

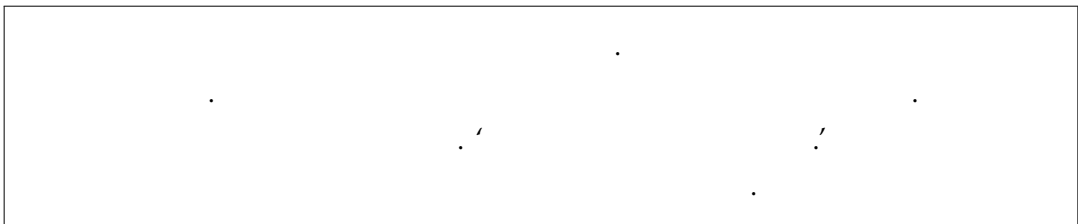
2012

11.



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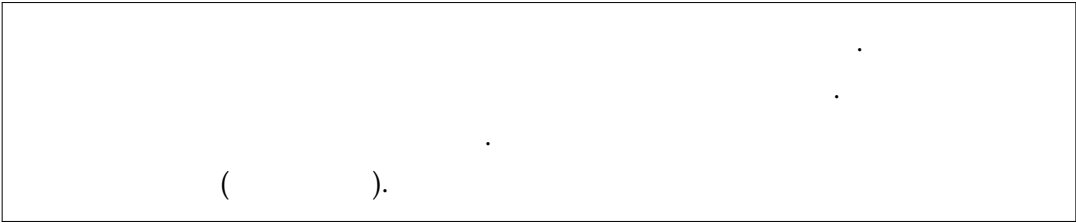
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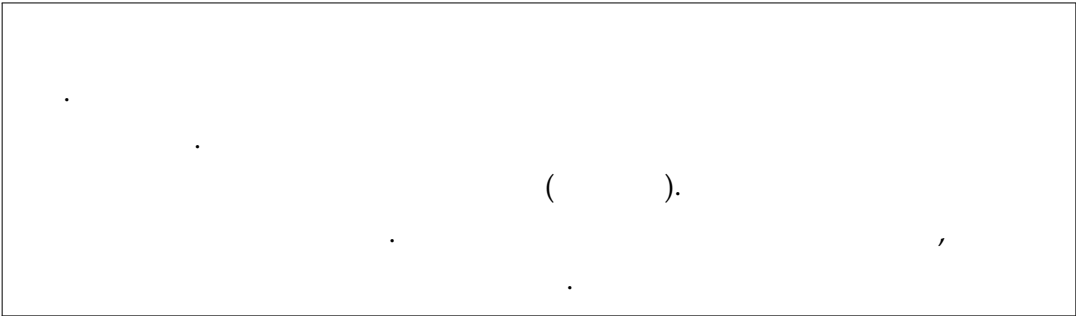
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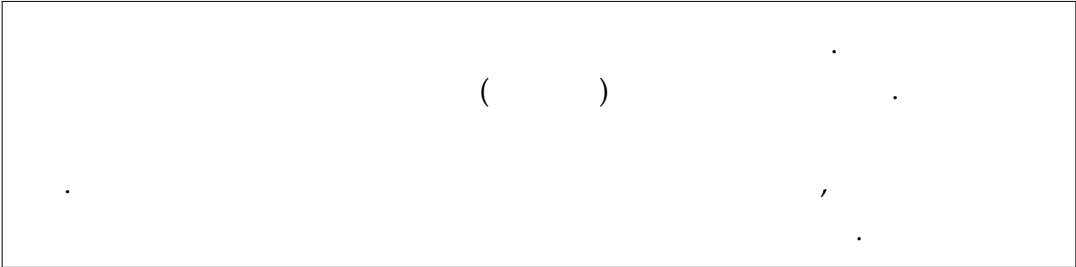
16.



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※[19 20]

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29.

A scatter plot showing the relationship between the number of children and the number of books. The x-axis is labeled 'Number of children' and ranges from 0 to 10. The y-axis is labeled 'Number of books' and ranges from 0 to 10. Five data points are plotted at (1, 1), (2, 2), (3, 3), (4, 4), and (5, 5). A line of best fit is drawn through the points, starting at (0, 0) and ending at (10, 10). The equation of the line is  $y = x$ .

32 34]

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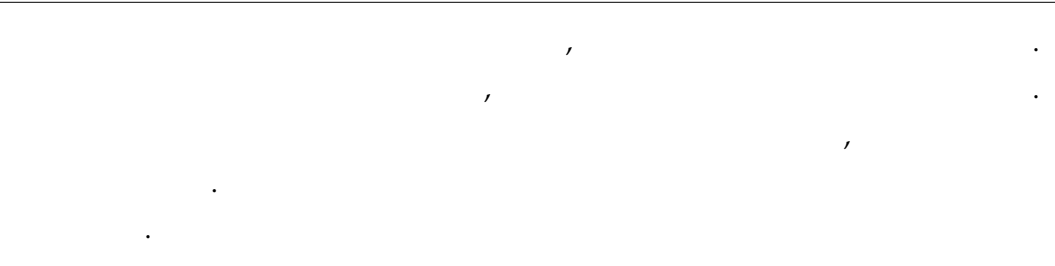
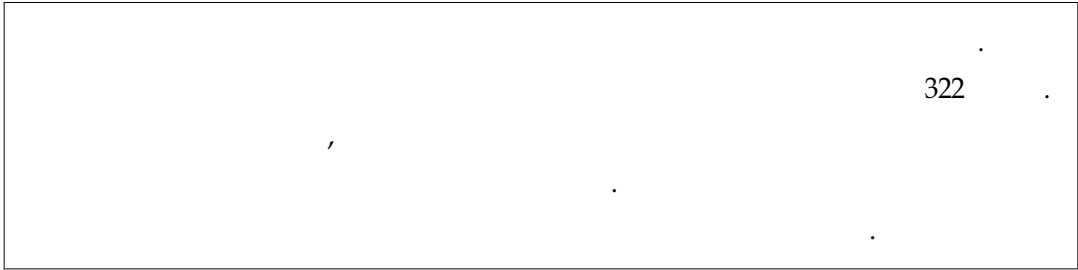


Diagram illustrating the structure of the space  $\mathcal{H}^{\infty}(\mathbb{R}^n)$  as a direct sum of spaces  $\mathcal{H}^{\infty}(\mathbb{R}^n)$  and  $\mathcal{H}^{\infty}(\mathbb{R}^n)$ .

The diagram shows a large rectangle divided into two horizontal sections. The top section is labeled  $\mathcal{H}^{\infty}(\mathbb{R}^n)$  and the bottom section is labeled  $\mathcal{H}^{\infty}(\mathbb{R}^n)$ . The entire structure is labeled  $\mathcal{H}^{\infty}(\mathbb{R}^n)$  on the left side.

33.



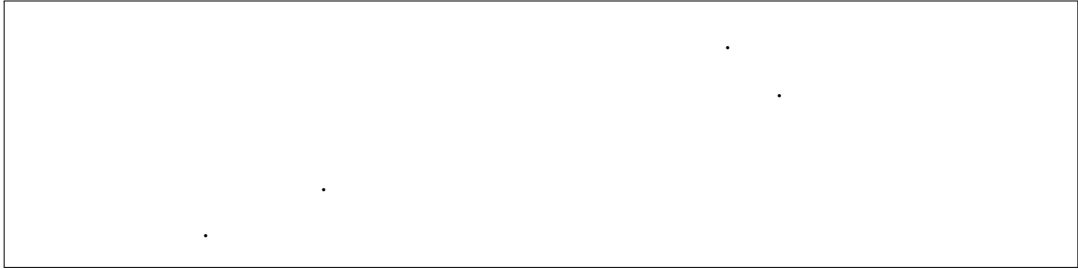
34.



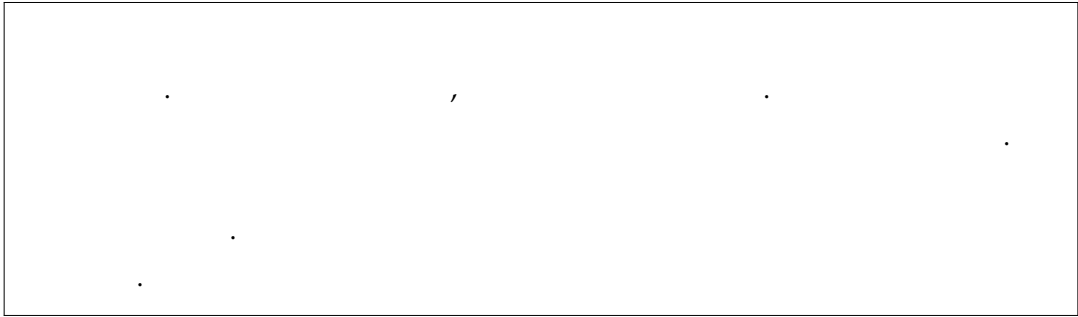
※ [35 38]

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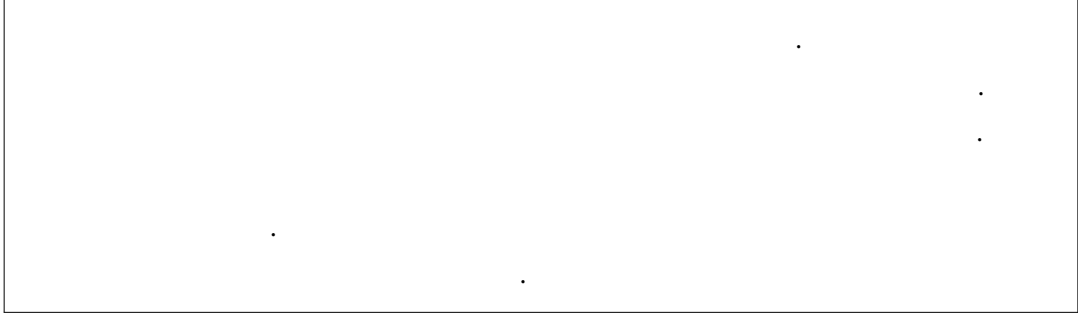
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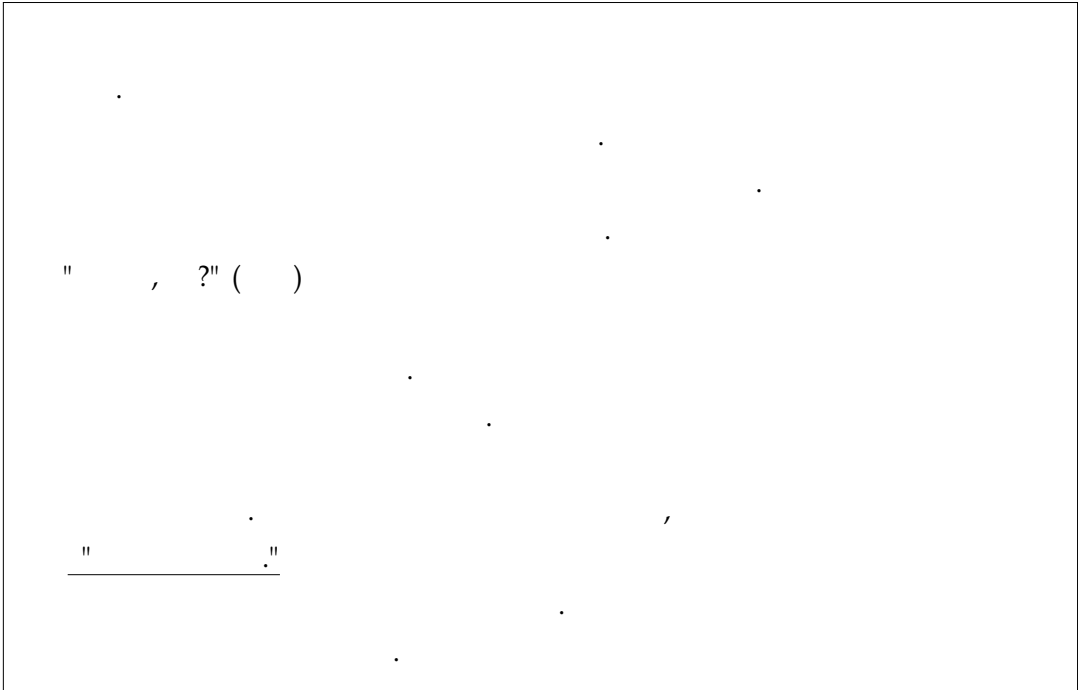
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※ [42 43]

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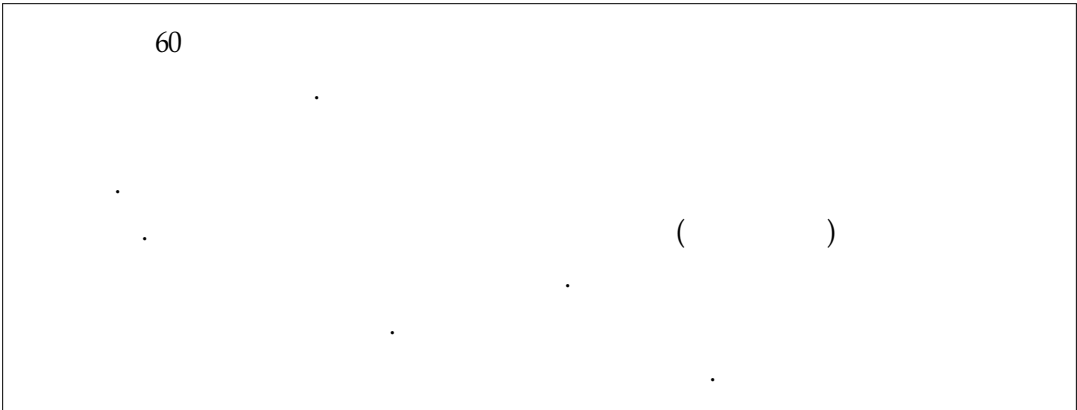


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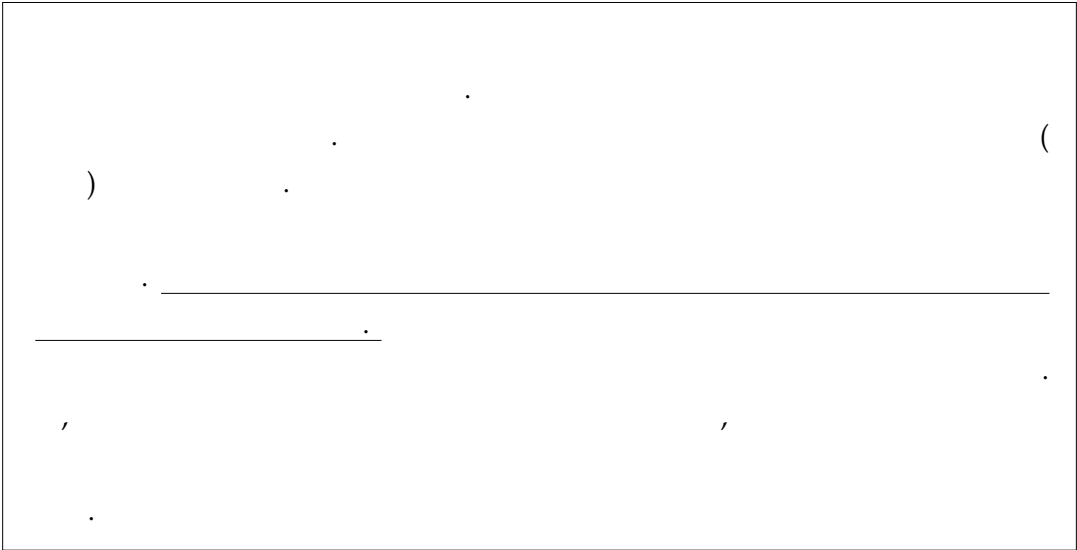
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## 쓰기 (51번 54번)

※ [51 52] 다음을 읽고 ( )에 들어갈 말을 각각 한 문장씩으로  
쓰십시오. (각 10점)

51.

( )에 들어갈 말을 각각 한 문장씩으로  
쓰십시오. (각 10점)

52

( )에 들어갈 말을 각각 한 문장씩으로  
쓰십시오. (각 10점)

※ [53] 다음 표를 보고 인터넷의 장단점에 대해 쓰고, 인터넷을 잘 이용하기 위해서는 어떻게 해야 하는지 200 300자로 쓰십시오. (30점)


※ [54] 다음을 주제로 하여 자신의 생각을 600 700자로 글을 쓰십시오.  
(50점)

<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	<p>?</p> <p>?</p> <p>?</p>

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[illegible]